



# THE SHRI RAM SCHOOL ARAVALI

HAMILTON COURT COMPLEX, PHASE IV, DLF CITY GURUGRAM - 122002  
TELEPHONE: 0124-4784300 | SENIOR.ARAVALI@TSRS.ORG | WWW.TSRS.ORG

CEEB CODE: 671609 UCAS CODE: 46361 ISC CODE: HA021



## *Changes during the COVID-19 Pandemic*

Namaskar!

Greetings from The Shri Ram School!

The academic year 2020-21 being an unusual year has necessitated many changes in both academic and non-academic areas. There have been significant modifications in method of pedagogical delivery, assessments schedules and assessment pattern.

- The First Term Examinations were replaced by qualitative online assessments.
- The predicted grades policy was revisited to make it as objective as possible in order to assist universities to make a fair decision.
- All academic and non-academic activities were conducted online on Microsoft Teams from the month of March.
- Student engagement activities like assemblies, student council, intra/ inter school events too were conducted online as per the annual school calendar.
- Students were encouraged to participate in student led events, university sessions and webinars as organised by school or by the universities directly.

Please note: The changes necessitated due to the pandemic are indicated in the school profile using an orange background.

Sudha Sahay  
Principal, Senior School  
The Shri Ram School Aravali



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## JOINT VICE-CHAIRPERSONS

Ms. Vasvi Bharat Ram  
Ms. Radhika Bharat Ram

## DIRECTOR

Ms. Manika Sharma

## PRINCIPAL (SENIOR SCHOOL)

Ms. Sudha Sahay

## VICE-PRINCIPAL (SENIOR SCHOOL)

Ms. Chavi Behl

## ABOUT TSRS

The Shri Ram School was conceived by Padma Shri Mrs. Manju Bharat Ram and Mr. Arun Bharat Ram as an inclusive, child-centered and progressive school, respecting differences in all children as individuals. They had a vision to create holistic and sensitive individuals, able to take on the world and leave their mark wherever they go. Since its establishment in 1988, the school has been guided by the four core values - Integrity, Pursuit of Excellence, Sensitivity, and Pride in One's Own Heritage, all of which are epitomised by the students

## MISSION STATEMENT

The mission of the school is to provide each student a diverse education in a safe, supportive environment that promotes sound values, self-discipline, motivation and excellence in learning. The school joins with the parents and the community to assist the students in developing skills to become independent and self-sufficient adults who will succeed and contribute responsibly in a global community.

## ACCREDITATION

We are accredited to the Council for the Indian School Certificate Examinations (CISCE). The medium of instruction for all subjects, except second language, is English, from Nursery to Grade XII. Given the diversity of regional languages in India, we support students in case they want to pursue their mother tongue.

ICSE  
GRADE X

<b>GROUP 1 (MANDATORY)</b>	English (includes Language & Literature; in Language- writing, listening & speaking skills are tested), A Second Language (one/two from Hindi /Spanish/French or Sanskrit), Social Sciences (includes History, Civics & Geography)
<b>GROUP II (ANY TWO/THREE OF THE FOLLOWING SUBJECTS)</b>	Mathematics, Science (includes Physics, Chemistry, Biology), Economics, Environment Science, Commercial studies
<b>GROUP III (ANY ONE OF THE FOLLOWING SUBJECTS)</b>	Computer Applications, Economic Applications, Commercial Applications, Art Applications, Physical Education, Home Science, Indian Dance, Hindustani Music, Technical Drawing Applications, Environmental Applications, Drama, Mass Media

ISC  
GRADE XII

<b>MANDATORY SUBJECT</b>	English (includes Language & Literature; in Language- writing, listening & speaking skills are tested)
<b>ELECTIVE SUBJECTS (ANY FOUR OF THE FOLLOWING SUBJECTS)</b>	Elective English, History, Political Science, Geography, Sociology, Psychology, Economics, Commerce, Accounts, Mathematics, Physics, Chemistry, Biology, Computer Science, Geometrical & Mechanical Drawing, Environmental Science and Art.

All students in Grades X and XII, regardless of the subjects chosen, have to fulfil the Socially Useful Productive Work (SUPW) grade to obtain a pass certificate. The nature of this programme may involve field trips and community service, which are organised by the school.

(For syllabus details please log on to: <http://www.cisce.org>).

# SCHOOL CALENDAR

ICSE/ISC: The school year is divided into **two semesters**. The first semester runs from April to September. The second semester runs from October to March. The typical school day is from 8.00 a.m. to 2.00 p.m. (Monday to Thursday) and till 3:00 p.m. on Fridays for all students. The schedule is organised on a 10-11 period basis of 30 minutes each.

*However, this academic year, due to online teaching and resultant screen fatigue, timings have been reduced; the new timings are from 8:30 to 1:30.*

# ASSESSMENT CRITERIA & REPORTING

Students are evaluated following the systematic format of Formative and Summative assessments. Student learning is measured on an ongoing basis through regular cycle tests, term examinations and internal assessments. Formal examinations are introduced in Grade VIII.

**Grade IX and XI have two examination cycles: Term I (August- September) and Term II (February – March. The papers for the Term II examinations of Grade IX and XI are sent by the Council but are corrected and moderated by internal teachers. Grade X and XII have two (internal) examination cycles: Term I (August- September) and Pre-boards (December). The ISC board examination (national-external) begins in February.**

Academic reporting is in accordance with the standards outlined by the CISCE, in percentages. The same grading system applies for the Predicted scores.

# RANKS

We follow a **no-ranking policy**. We do not award any ranks to our students. Grade averages are provided on the transcript for contextualizing student performance.

# CLASS SIZE

The class sizes are limited to a favourable student ratio: **1:30**. The class size of the **graduating batch** of the year **2020-21** is **153 students**

# OPPORTUNITIES

- Inter and Intra School competitions
- Societies
- The Global Education & Leadership Foundation (tGELF)
- International Award for Young People (IAYP)
- Participation in School Led Projects
- Round Square
- Model United Nations
- International Exchange Programmes
- Student Council
- Editorial Board
- School Support given for Personal Projects of the Students

**The following opportunities were restricted this year due to the COVID-19 pandemic:**

- Standardised Competitive Examinations (ASSET/Olympiad)
- The Shri Ram Ananta Aspen Leadership School (TSAALS)
- Educational Trips
- Sports were limited to chess & yoga only
- Leadership

# RECOGNITION

Excellence in all fields is recognised in the form of awards and certificates at the end of each academic year. Achievements outside school supported by evidence are not only recognised but also appreciated by the school. To motivate and acknowledge student performance, the school has instituted the following awards:

ACADEMIC AWARDS	CO-CURRICULAR AWARDS	SPORTS AWARDS
<b>Subject Excellence</b> (above 90% in each subject)	<b>Triveni Award</b> (excelling in co-curricular activities)	Participating and securing a <b>rank (1,2,3)</b> at a state/ national/ international level in any sport, whether offered in or outside school  <b>Team Award</b> for team sports
<b>Academic Excellence</b> (above 90% as an average in all super subjects)	<b>Innovator Award</b> (starting a new initiative in sync with the core values of the school)	
<b>Subject Topper</b> (highest marks in a subject)		
<b>Scholar of the Year</b> (highest overall percentage in a form)		
<b>Pragati Award</b> (for progress)		
<b>Prayukti Award</b> (for lateral thinking)		

# THE MANJU BHARAT RAM STUDENT ICON OF THE YEAR AWARD

Awarded for demonstrating responsibility towards the environment & social causes, helping fellow students/teachers, embodies integrity & sensitivity, sense of inclusion, has respect for school rules, others and self.)

## ISC & ICSE STUDENT ICON AWARDS

Awarded for displaying commitment to excellence; a questioning mind; diligence, consistency, openness to feedback from teachers, sensitivity and inclusivity, a positive attitude to setbacks; participation in inter school/ intra school events and regularity in school) These awards were instituted in academic Year 2019-20.

## ISC ACADEMIC RESULTS

The ISC academic results for 2018-19 and 2019-20 are as follows:

	2019	2020
Highest Marks obtained by a student (based on best of four)	99.75%	99.75%
School Average (based on best of four)	87.74%	90.83%

Subject score highlights:

SUBJECT	2019 HIGHEST MARK	2019 AVERAGE MARK	2020 HIGHEST MARK	2020 AVERAGE MARK
English	99	88.82	99	89.34
Political Science	100	89.58	100	90.45
Elective English	98	94.17	96	91.67
History	99	92.55	100	94.82
Geography	95	84	99	93.33
Psychology	100	89.53	100	93.85
Economics	100	82.29	100	87.49
Commerce	97	81.04	100	84.19
Accounts	100	81.34	100	78.74
Mathematics	99	78.94	100	82.65
Physics	100	86.35	100	89.10
Chemistry	100	85.33	99	86.23
Sociology	100	96.19	100	94.07
Computer Science	100	96.52	100	97.89
Biology	99	92.57	99	94.80
Geometrical/Mechanical Drawing	100	99.50	100	96.00
Art	100	93.08	100	92.56
EVS			97	85.25

## SCHOOL POLICY FOR COLLEGE APPLICATIONS:

Predicted grades: these are not based on any single examination. They are generated on basis of an algorithm as follows:

Grade X Board marks: 25%

Grade XI Term I / Final Term (Final Term Question Paper is sent by the Council) Examination: 20%

Grade XI Final Term/Grade XII Term I Examination: 40%

Teachers' (Subject Teacher) discretion: 15%

This is used as an indicative formula by the subject teacher.

**However, the Term I Exams were not conducted due to the pandemic. Instead an online formative assessment was conducted. Hence the weightage was altered as follows:**

**Grade X Board Exam (40%) Grade XI Final Term Examination (35%) Grade 12 (25%). The Grade 12 weightage is based on student performance through the term. This also includes the qualitative online assessment conducted in September.**

**Term 1 marks of Grade XII, Predicted Grades (along with Grade IX, X and XI final results) are transcribed in the initial transcript. Pre-board marks are transcribed for the mid-year report. ISC/IB board marks/grades are transcribed for the Final transcript.**

**However, as Term I Exams were not conducted, the Predicted Grades (along with Grade IX, X and XI final results) have been transcribed in the initial transcript.**

## UNIVERSITY ENGAGEMENT PROGRAMS:

Regular sessions of universities/colleges and college fairs are held for students and parents on campus. Special care is taken to invite universities across the world to interact with students to help them have a wider horizon. Students from grade 9 and onwards are registered on Cialfo- an online career counselling software to support them in their subject selection, course browsing and university applications.

## MENTORING BY CAREER COUNSELLING TEAM:

The school has a team of three dedicated career counsellors with one Coordinator. Upon an entry in grade 9 a student is attached to a particular counsellor throughout the school journey till graduation. A system of mentoring students builds a strong rapport between counsellor and student and supports students in their profile building journey for strong college placements. Apart from college placements these mentors are also responsible for supporting students in their subject-course-college selection and help them with college applications as culmination to their relationship.

# NATIONAL & INTERNATIONAL OFFERS

The following are the national and international offers from the graduation Class of 2017 to the Class of 2020.

INDIA	UNITED STATES OF AMERICA	UNITED KINGDOM
Ambedkar University Amity University Ashoka University Azim Premji University Bennett University BITS Hyderabad Christ University Chennai Institute of Mathematical Sciences  <b>Delhi University:</b> Hindu College Lady Shri Ram College Kamla Nehru College Maitreyi College Shri Ram College of Commerce St. Stephen's College College of Business Studies  Flame University Indian Institute of Information Technology IIT-BHU Indraprastha College for Women Institute of Hotel Management, Aurangabad Manipal Institute of Technology  <b>Mumbai University:</b> Sophia College for Women St. Xavier's College  Narsee Monjee Institute of Management National Institute of Fashion Technology National Institute of Design National Law University NIIT University O.P. Jindal Global Law School Srirшти School of Art Design & Technology Shiv Nadar University SRM University Sushant School of Art & Architecture Symbiosis School of Economics Tata Institute of Social Studies VIT University	Boston University Brown University Bryant University Carnegie Mellon University Cornell University Columbia University Duke University Georgia Institute of Technology George Washington University Georgetown University Haverford College Johns Hopkins University Kelly School of Business, Indiana University Maryland Institute College of Art New York University Northeastern University Northwestern University Parsons College, New York Pomona College Princeton University Purdue University Rhode Island School of Design Santa Clara University Sarah Lawrence University Savannah College of Art & Design School of the Art Institute of Chicago School of Visual Arts, New York Stanford University Syracuse University University of Chicago University of Pennsylvania University of California, Berkeley University of California, Los Angeles University of California, San Diego University of California, Davis University of Illinois - Urbana Champaign University of Michigan University of North Carolina, Chapel Hill University of Virginia University of Washington, Seattle University of Wisconsin, Madison Wake Forest University	Durham University Imperial College Kings College London Loughborough University SOAS, University of London University College London University of Arts London University of Bath University of Bristol University of Cambridge University of Exeter University of Edinburgh University of Lancaster University of Leeds University of Nottingham University of Southampton University of St. Andrews University of Warwick  <b>AUSTRALIA</b> Australian National University Monash University University of Melbourne University of New South Wales  <b>GERMANY</b> Technical University of Berlin  <b>NEW ZEALAND</b> University of Auckland  <b>SINGAPORE</b> Singapore Management University Yale-NUS College  <b>EUROPE</b> IE Business School, Spain Trinity College Dublin Sciences Po, France
CANADA	HONG KONG	
Emily Carr University of Art & Design University of British Columbia University of Toronto University of Waterloo York University	University of Hong Kong Hong Kong University of Science & Technology City University, Hong Kong	

## SCHOLARSHIPS

The Shri Ram School students have been recipients of various scholarships, largely merit-based and a few need-based.

## CAREER COUNSELLING TEAM

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